

# Math 7 Accelerated Syllabus



2020-2021 School Year

## Classroom Rules

### Make the most of your time...

- Be ready to start class when the bell rings.
- Listen to all directions the first time they are given.
- Work on all assignments during class when you are given time to do so.
- Participate (take notes, answer/ask questions, contribute during small group activities) daily.

### Always be prepared...

- Come to class with all required daily materials. Do NOT bring drinks or food to class.
- Complete all homework and assignments by the due date.
- Study/practice for all tests as needed.

### Treat others with respect...

- Listen to contributions made by the teacher and classmates during lessons.
- Set aside conflicts so that learning may take place. Do not be a bully.
- When dismissed, clean up after yourself. Put materials back, and push in your chair.

### Honor all handbook rules...

- If a rule is in the school handbook, it applies in this classroom.
- Consequences for not following classroom rules will be handled in accordance with the procedures set forth in the student handbook. Remember, being sent to the office doesn't do any of us any good. Your best bet is to remain in the classroom so that you don't fall behind!

Students who pass Math 7 Accelerated are eligible to enroll in Algebra 1 in 8<sup>th</sup> grade, at the discretion of the teacher. High school math credit is awarded to 8th graders who take and pass Algebra 1.

## Teacher Contact Information

Mr. Kunchynski

West Iron County Middle & High School, Room 166

Classroom Website: [www.mymathplanner.com](http://www.mymathplanner.com)

Email: [dkunchynski@westiron.org](mailto:dkunchynski@westiron.org)

Facebook & Twitter: @MyMathPlanner

Phone: 906.265.5184, 4166

(best time to call is between 1:00 and 1:30 PM)

## About Math 7 Accelerated

In Math 7 Accelerated, we will follow a course of study that is based on the Common Core State Standards. This set of national standards in mathematics emphasizes a deep level of rigor and understanding. The focal points include ratios, proportional relationships, rational numbers, expressions, equations, geometry, statistics, and probability. Also included are topics from Math 8, including the real number system, functions, exponents, and additional topics in geometry and statistics. These standards are intended to better equip students with the skills necessary to become productive citizens of the 21st century. The planned units of study in Math 7 Accelerated are listed below. The complete curriculum map, as well as weekly lesson plans, may be found on the classroom website:

Unit 1: Rational Numbers	Unit 2: Algebra
Unit 3: Proportional Reasoning	Unit 4: Geometry
Unit 5: Probability & Statistics	
Unit 6: Linear Equations	Unit 7: Real Numbers

## Supply List

### Required items (used daily)

- notebook (one for each 9-week term)
- 2-pocket folders (one for each 9-week term)
- pencils (several to last the year)

### Optional items (used occasionally) \*

- colored pencils
- glue sticks
- pens
- scientific calculator (Texas Instruments is highly recommended)
- protractor and compass

\* Optional items are not used every day. I will announce ahead of time the days these items need to be brought to class. Although classroom sets of some supplies may be available, sharing is strongly discouraged.

## Curriculum and Grades

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West Iron County Middle School has recently adopted a new mathematics curriculum from Big Ideas Learning. Each student will receive a textbook, which should be kept covered to avoid fines, along with a one-year license to use web-based materials that are available online. Students may log in to their Big Ideas Math accounts at any time by entering their usernames and passwords at the following location:

<https://www.bigideasmath.com>

Assignments and tests will be completed both on paper and on a computer. Chromebooks are provided for in-class use. Students may use scheduled work days to complete their assignments during class. Chromebook use is a privilege, not a right, and can be revoked at any time. Students are expected to work on their math. Those who fail to do so may need to work on their assignments at home, during homework club after school, or during detention at lunch.

Term grades in math will be determined by the total points earned from the following: tests, quizzes, notebook, homework, classwork, and projects.

The standard grading scale for West Iron County, as shown below, will be applied in this class:

A	94 to 100%	C	73 to 76%
A-	90 to 93%	C-	70 to 72%
B+	87 to 89%	D+	67 to 69%
B	83 to 86%	D	63 to 66%
B-	80 to 82%	D-	60 to 62%
C+	77 to 79%	F	below 60%

## Late Work and Absences

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Homework will be assigned once we have completed our discussion and practice of a lesson or topic. It is expected to be fully completed by the due date. Turning in late work is counterproductive for both students and the teacher. In math, it's important to keep moving forward. Therefore, any work turned in late will be given, at best, partial credit. Depending on the assignment or the degree to which it is late, it may be given no credit at all. The only exception will be in the case of an excused absence, where students will be waived from, or given extended time for, assignments, at the discretion of the teacher, in accordance with the policies set forth in the student handbook.

Although we will likely have several opportunities to start or complete assignments during class, there may be some work that needs to be completed at home. It's important to remember that when students don't complete their homework, their test scores frequently suffer, which often results in poor term and semester grades, as well as difficulties in math in later years.

## Parental Support and Involvement

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### PARENTS, I NEED YOUR SUPPORT! HERE'S HOW TO BEST PROVIDE IT...

Please keep in contact by using the Remind app, email, Facebook, or phone, especially if you have any concerns. As a teacher of 100+ students, I may not always think a situation warrants contact, but you may feel differently. I am always willing to discuss any situation with you at any time. On the next page, indicate the best methods and times to contact you.

### STUDENT AND PARENT CHECKLIST FOR SUCCESS IN MATH

- ✓ Check PowerSchool regularly. Contact the teacher promptly with any questions or concerns.
- ✓ Visit [mymathplanner.com](http://mymathplanner.com) (the classroom website) to keep up with what we are doing in class.
- ✓ Keep attendance regular and punctual as much as possible.
- ✓ Always put forth your best effort.



# Sign up for important updates from Mr. Kunchynski.

Get information for **West Iron County Middle School** right on your phone—not on handouts.

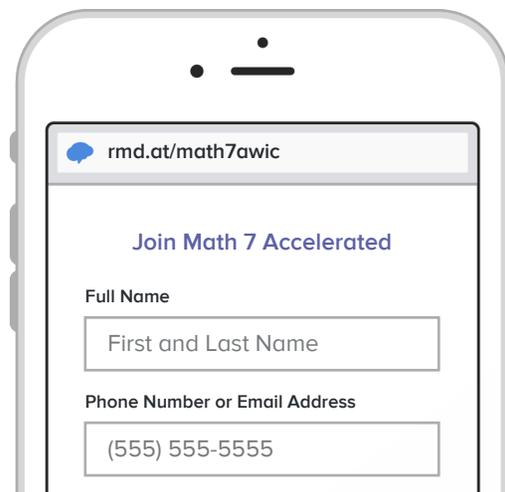
Pick a way to receive messages for **Math 7 Accelerated**:

**A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[rmd.at/math7awic](https://rmd.at/math7awic)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



**B** If you don't have a smartphone, get text notifications.

Text the message [@math7awic](#) to the number **81010**.

If you're having trouble with **81010**, try texting [@math7awic](#) to **(810) 637-5766**.

*\* Standard text message rates apply.*



Don't have a mobile phone? Go to [rmd.at/math7awic](https://rmd.at/math7awic) on a desktop computer to sign up for email notifications.



# MATH 7 ACCELERATED SYLLABUS ACKNOWLEDGEMENT FORM

Please read the class syllabus for Math 7 Accelerated in its entirety, and if you have access to the internet, take a moment or two to browse the My Math Planner classroom website located at [www.mymathplanner.com](http://www.mymathplanner.com).

Once you have done this, please complete this page of this syllabus, and return it by Friday, August 28<sup>th</sup>. This is the first math homework assignment of the year. Points will be given as follows...

Tuesday, Aug. 25 <sup>th</sup>	Wednesday, Aug. 26 <sup>th</sup>	Thursday, Aug. 27 <sup>th</sup>	Friday, Aug. 28 <sup>th</sup>
The syllabus form is given in class Tuesday to be taken home and signed for 10 points.	Receive 2 extra credit points if the syllabus form is turned in Wednesday.	Receive 1 extra credit point if the syllabus form is turned in Thursday.	Friday is the last day to turn in the syllabus form for 10 points - no extra credit.

Student Name (print): \_\_\_\_\_

We have read and understand the information presented in the class syllabus for Math 7 Accelerated, including the contact information, supply list, and availability of resources on the My Math Planner classroom website.

Signature of Student: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_

Parents/Guardians, please provide your contact information and preferences below. Leave blank any sections that don't apply to you. Communication will be very important this year!

<b>1</b>	May I message you through Facebook using the "My Math Planner by Mr. Kunchynski" page? _____ yes                      _____ no	Consider signing up for Remind to receive class notifications on your phone, or to send me messages. Directions may be found attached to the syllabus. If you signed up last year, you don't have to sign up again.
<b>2</b>	Cell phone number: _____ Best days/times to call: _____ May I text you at this number for quicker responses?      _____ yes                      _____ no	
<b>3</b>	Landline phone number: _____ Best days/times to call: _____	
<b>4</b>	Email address: _____	

Students: Do you have any concerns or questions at this time? \_\_\_\_\_

\_\_\_\_\_

Parents/Guardians: Do you have any concerns or questions at this time? \_\_\_\_\_

\_\_\_\_\_