Algebra 1 Syllabus
2018-2019 School Year

Teacher Contact Information

Mr. Kunchynski
West Iron County Middle & High School, Room 166
Classroom Portal: http://www.mymathplanner.com
Classroom Facebook Page: http://www.facebook.com/mymathplanner
Phone: 906.265.5184, 4166 (best time to call is between 2:15 and 3:15 PM)
Email: dkunchynski@westiron.org

Classroom Rules

Make the most of your time...
- Be ready to start class when the bell rings.
- Listen to all directions the first time they are given.
- Work on all assignments during class when you are given time to do so.
- Participate (take notes, answer/ask questions, contribute during small group activities) daily.

Always be prepared...
- Come to class with all required daily materials. Do NOT bring drinks or food to class.
- Complete all homework and assignments by the due date.
- Study for all tests as needed.

Treat others with respect...
- Listen to contributions made by the teacher and classmates during lessons.
- Set aside conflicts so that learning may take place. Do not be a bully.
- When dismissed, clean up after yourself. Put materials back and push in your chair.

Honor all handbook rules...
- If a rule is in the school handbook, it applies in this classroom.
- Consequences for not following classroom rules will be dealt in accordance with the procedures outlined in the school handbook. Remember, being sent to the office doesn’t do any of us any good. Your best bet is to remain in the classroom so that you don’t fall behind!

About Algebra 1

In Algebra I, we will follow a course of study that is based on the evolving Common Core State Standards. This set of uniform, national standards in mathematics emphasizes a deep level of rigor and understanding. The focal points of Algebra 1 include quantities, expressions, equations, graphs, functions, exponents, radicals, and polynomials. Also incorporated in Algebra 1 are elements of geometry, statistics, and probability. The Common Core State Standards are intended to better equip students with the skills necessary to become productive citizens of the 21st century. **Students who take and pass Algebra I in 8th grade will be awarded one (1) high school credit.**

The units of study in Algebra are listed below. The complete curriculum map, as well as weekly lesson plans, may be found online at the classroom portal. Completion and order of the following units depends on the pacing of the class:

- Unit 1: Solving Linear Equations
- Unit 2: Solving Linear Inequalities
- Unit 3: Graphing Linear Functions
- Unit 4: Writing Linear Functions
- Unit 5: Systems of Linear Functions
- Unit 6: Exponential Functions & Sequences
- Unit 7: Polynomial Equations & Factoring
- Unit 8: Graphing Quadratic Functions
- Unit 9: Solving Quadratic Equations
- Unit 10: Radical Functions & Equations
- Unit 11: Data Analysis & Displays
Supply List

- Spiral Notebooks (at least 2 single-subject, or 1 multi-subject, used ONLY for math)
- 2-Pocket Folders (at least 2, preferably color-matched to the notebook used for math)
- Pencils
- Pencil-Top Erasers
- Optional: Scientific Calculator (recommended model - Texas Instruments TI-30X IIS)

Curriculum and Grades

West Iron County Middle & High School provides the same Algebra I curriculum to both 8th grade and high school students. Therefore, upon successful completion of this course, 8th grade students will receive one (1) high school math credit. A total of four (4) math credits must be completed in grades 9 through 12. The majority of the Algebra 1 curriculum is derived from the Big Ideas Math: Algebra 1 textbook. A web-based version of this textbook is available at:

https://bim.easyaccessmaterials.com
Choose “Common Core High School,” then “Algebra 1.”

A significant portion of the curriculum will also be provided on handouts, including notes, assignments, and projects. Therefore, it is important for students to keep all of their material organized in two-pocket folders. Typically, one to three class periods is/are devoted to whole-group discussion of a lesson, along with opportunities for small-group practice. Homework is given to assess whether or not the work can be successfully completed independently prior to taking a test or a quiz. It is important to give full effort on any and all homework. This will help determine the scope and pacing of the lessons in each unit. I plan to use additional web-based resources that provide opportunities to further practice math skills needed to make satisfactory progress in this class. These will be accessible through Google Classroom. I have provided direct links to Google Classroom on the classroom portal.

The standard grading scale for West Iron County, as shown below, will be applied in this class:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94 to 100%</td>
</tr>
<tr>
<td>A-</td>
<td>90 to 93%</td>
</tr>
<tr>
<td>B+</td>
<td>87 to 89%</td>
</tr>
<tr>
<td>B</td>
<td>83 to 86%</td>
</tr>
<tr>
<td>B-</td>
<td>80 to 82%</td>
</tr>
<tr>
<td>C+</td>
<td>77 to 79%</td>
</tr>
<tr>
<td>C</td>
<td>73 to 76%</td>
</tr>
<tr>
<td>C-</td>
<td>70 to 72%</td>
</tr>
<tr>
<td>D+</td>
<td>67 to 69%</td>
</tr>
<tr>
<td>D</td>
<td>63 to 66%</td>
</tr>
<tr>
<td>D-</td>
<td>60 to 62%</td>
</tr>
<tr>
<td>F</td>
<td>below 60%</td>
</tr>
</tbody>
</table>

Term grades in Algebra 1 will be determined by the total points earned from the following: tests, notebook, homework, classwork, and projects. As is the case with all high school-level classes, both semester grades will be determined as follows: 40% from each of two term grades and 20% from the semester exam grade.

Late Work and Absences

Homework assignments should be able to be completed within a 30-minute timeframe. If the homework is to be graded, late work will be accepted but at 50% credit, except in the case of an excused absence. The lessons in Algebra I build upon themselves, and failure to complete the work in one lesson may prevent the understanding of the lessons that immediately follow. Similarly, any projects or performance tasks assigned for a grade that are turned in late will be given 50% credit, except in the case of an excused absence. Plenty of time will be given to complete these items.

Although we will likely have opportunities to start or complete assignments during class, there may quite a bit of work that needs to be completed at home. It’s important to remember that when students don’t complete their homework, their test scores frequently suffer, which often results in poor term and semester grades, as well as difficulties in math in later years.
Parental Support and Involvement

PARENTS, I NEED YOUR SUPPORT! HERE’S HOW TO BEST PROVIDE IT...

Regular attendance is extremely important. Please ensure that your child is absent as little as is practical throughout the school year. Frequently absent students may be able to complete their work and get passing grades, but that doesn’t mean they are acquiring the knowledge and skills necessary for success during the remaining years of their schooling. Place a high value on your child’s education. Make sure that your child has all homework completed prior to the due date. Check PowerSchool regularly and keep in touch if you become concerned. Please familiarize yourself with the rules and procedures found in the student handbook, particularly the proper use of mobile devices during the school day.

PLEASE BE ADVISED OF THE FOLLOWING IN REGARD TO YOUR CHILD IN MATH...

- Coming to class unprepared or frequently losing materials is unacceptable. Success in math depends on being prepared, organized, and responsible!
- Frequent absences negatively affect learning. If your child must be absent, it is important that your child keep up with assignments and take advantage of all web-based resources so that he/she doesn’t fall behind.
- Keep in contact by using the Remind app, email, Facebook, or phone, especially if you have any concerns. As a teacher of 130+ students, I may not always think a situation warrants contact, but you may feel differently. I am always willing to discuss any situation with you at any time.

Student and Parent Checklist for Success in Math

- Check PowerSchool regularly. Contact the teacher promptly with any questions or concerns.
- Visit mymathplanner.com (the classroom portal) to keep up with what we are doing in class.
- Keep attendance regular and punctual.
- Always put forth your best effort.

Please read the class syllabus for Algebra 1 in its entirety, and if you have access to the internet, take a moment or two to browse the My Math Planner classroom portal located at:

http://www.mymathplanner.com

Once you have done this, please complete the last page of this syllabus, and return it by Thursday, August 30th. This is the first math homework assignment of the year. Points will give given as follows...

<table>
<thead>
<tr>
<th>Monday, Aug. 27th</th>
<th>Tuesday, Aug. 28th</th>
<th>Wednesday, Aug. 29th</th>
<th>Thursday, Aug. 30th</th>
<th>Friday, Aug. 31st</th>
</tr>
</thead>
<tbody>
<tr>
<td>The syllabus form is given in class today to be taken home and signed for 10 points.</td>
<td>Receive 2 extra credit points if the syllabus form is turned in today.</td>
<td>Receive 1 extra credit point if the syllabus form is turned in today.</td>
<td>Today is the last day to turn in syllabus form for 10 points – no extra credit.</td>
<td>No School – Labor Day Weekend (half credit given if turned in late)</td>
</tr>
</tbody>
</table>

ADDITIONAL EXTRA CREDIT OPPORTUNITIES FOR STUDENTS:

- Parent who sign up for the Remind app: 2 extra credit points (see next page for details)
- Students who sign up for the Remind app: 1 extra credit point (see next page for details)
- Parents and students who like “My Math Planner” on Facebook: 1 extra credit point for each like
Sign up for important updates from Mr. Kunchynski.

Get information for West Iron County Middle School right on your phone—not on handouts.

Pick a way to receive messages for Algebra 1:

A  If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/algwic

Follow the instructions to sign up for Remind. You’ll be prompted to download the mobile app.

B  If you don’t have a smartphone, get text notifications.

Text the message @algwic to the number 81010.

If you’re having trouble with 81010, try texting @algwic to (810) 637-5766.

* Standard text message rates apply.

Don’t have a mobile phone? Go to rmd.at/algwic on a desktop computer to sign up for email notifications.
ALGEBRA 1 SYLLABUS ACKNOWLEDGEMENT FORM

Student Name (print): __________________________________________________________

We have read and understand the information presented in the class syllabus for Algebra 1, including the contact information, supply list, and availability of resources on the My Math Planner online classroom portal.

Signature of Student: ________________________________________________________

Signature of Parent/Guardian: _______________________________________________

Parents/Guardians, please provide an email address (preferred) and/or phone number you would like me to use to maintain contact as needed throughout the school year (see the previous page for an additional contact method using the Remind app):

__________________________________________________________________________

If you provided a phone number, is there a specific time during the day that is best to call? If so, please indicate below. Otherwise, calls will be attempted between 2:15 and 3:15PM.

__________________________________________________________________________

Students: Do you have any concerns or questions at this time?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Parents/Guardians: Do you have any concerns or questions at this time?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________